### **Finance Careers**

- **Corporate Finance**—Involves working directly for a company, or as a consultant, and making sure the finances of the business are not only sustainable, but profitable.
- Financial Advisors—Financial Advisors are sought after because they know the latest tax laws and regulations, and can handle everything from personal portfolios with a net worth of under \$50K on up to business finances comprised of millions of dollars.
- Investment Finance—Investment finance deals with people and businesses that need working capital, and then bringing resources to the table in the form of investors, potential partners, financial institutions, or anything else in order to structure a solution for clients.
- **Collectors**—Financial institutions sometimes run into problems with borrowers who are unable to repay loans in a timely manner, or who have defaulted completely on money owed to the institution.
- **Public Accounting**—Keeps track of incoming and outgoing money for a household or business, delivering reports and suggestions to reduce spending and increase revenue.
- Loan Officers—This business finance career assesses the value of financial holdings and assets of a company in order to figure out what lending options are available.



PREPARES STUDENTS TO BECOME COMMUNITY-MINDED BUSINESS LEADERS IN A GLOBAL SOCIETY THROUGH RELEVANT CAREER PREPARATION AND LEADERSHIP EXPERIENCES.



### FBLA'S PROGRAMS FOCUS ON:

- LEADERSHIP DEVELOPMENT
- ACADEMIC COMPETITIONS
- EDUCATIONAL PROGRAMS
  - MEMBERSHIP BENEFITS
  - COMMUNITY SERVICE
- AWARDS & RECOGNITIONS



## TRENTON CENTRAL HIGH SCHOOL

### **Restaurant and Business**

## Finance Courses

Finance I Finance II Finance III



The Finance Program prepares students for a variety of positions in financial and non-financial enterprises.

Graduates should expect to transition to a college program of studies or seek employment in the field.

# Hands-On Experience

### **Finance Courses**

## **Courses Continued**

The Finance Program prepares students for a variety of positions in financial and non-financial enterprises.

In the final year of study, students will gain hands-on experience by operating the school store and/or other entrepreneurship ventures. Graduates should expect to transition to a college program of studies or seek employment in the field.



#### Finance I Grade(s): 10 Credit: 5 Term: SEM Graduation Credit: 21<sup>st</sup>Century Life & Careers, CTE

Finance I is the first course in three course sequence designed under the guidelines of the NJ Standards for Career and Technical Education.

The course focuses on providing students with an understanding of the basics of accounting and banking serving as a foundation for more advanced studies in the field of finance.

### Finance 1 continued:

In addition to formative and summative assessments for each unit and course, it infuses theory into real-world simulations using technology and role-play as a basis for demonstration mastery.

### Finance II

**Grade(s): 11** Credit: 5 Term: SEM Prerequisite: Finance I Graduation Credit: 21<sup>st</sup>Century Life & Careers, CTE

Finance II is the second course in a three course sequence designed under the guidelines of the New Jersey Standards for Career and Technical Education.

The class focuses on providing students with an understanding of the basics of business finance, insurance, and securities.

It also focuses on investments utilizing the foundational knowledge of accounting from the first course in the sequence. In addition to formative and summative assessments for each unit and course, it infuses theory into real-world simulations using technology and role-play as a basis for demonstrating mastery.

#### Finance III Grade(s): 12

Credit: 10 Term: Year Long Prerequisite: Finance II Graduation Credit: 21<sup>st</sup>Century Life & Careers, CTE

Finance III is the third course in a three course sequence under the guidelines of the New Jersey Standards for Career and Technical Education.

The class focuses on students acting in the role of a financial advisor using the knowledge learned and skills developed in Finance I and Finance II.

A key component to this course is that students will also learn how to run a small business. The TCHS School Store will be used to practice and implement the application of theory and concepts discussed in class giving students the opportunity to participate in a SLE.

Attention will be given to every aspect of running a business operation: marketing, finance, inventory, stock, profit, loss, cleaning, maintenance, customer service, and other topics.

